



Buenos Aires 2020



Dear colleagues:

We are pleased to announce that in the XX Congress of the AMCE (World Association of Education Sciences) "Education and training in the face of the great challenges of our time: migration, digital society and sustainable development" we will have the honor of having the participation of Marguerite Altet and Robert White at the opening panel and we will be counting on Inés Dussel at the closing conference.

PANEL DE APERTURA



Marguerite Altet

Marguerite Altet, professor of philosophy, named psychopedagogue in Normal School of Teachers, trainer of teachers in different Institutes of training of teachers, was Master of Conferences in Sciences of the Education at the University of Caen, then Professor of universities at the University of Nantes and Director of the IUFM (University Institute of Training Masters) Pays de La Loire; in 1992, she founded the research center CREN, Center for Research in Education of Nantes, by developing a multidisciplinary approach, "a plural analysis of practices and educational situations", she supervised many PhD theses and HDR. She is now Emeritus Professor of Education Sciences at the University of Nantes, a member of CREN, and she conducts international expertise on training systems and research on teaching practices in a variety of contexts, particularly in Francophone Africa (OPERA-Observation of Teaching Practices in their Report to Apprenticeships LEARNING program, Support to Professionalization of Teaching Practices and Resource Development). She is currently Head of the International Research Network (2001-2012) "Observation of Teaching Practices" (OPEN), she has published thirty books (alone or collective works within the REF Network) and many articles on training and professionalization of teachers, characterization and analysis of teaching practices: a trajectory of trainer and researcher.



Robert White

He obtained his PhD in Special Education and Educational Psychology (Inclusive Practice) at Durham University; College of St Hild and St Beed, School of Education in the UK. Prior to becoming an academic, he held many positions in education including being an outdoor leadership educator(US and Canada),primary school teacher(UK), county wide behavior support teacher(UK), elementary school principal(Thailand),and a system wide educational consultant(US & UK). He currently works with a number of international colleagues on research related to inclusive practice, teacher education and Social and Emotional Learning. His primary research agenda focuses on the intersection between inclusive education, equity, social justice, peace-building, and sustainable development. He is also the Coordinator for the Inclusion and Equity in Teacher Policy & Practice Thematic Group, UNESCO Task Force on Teaching. His University teaching focuses on Educational Leadership, Teacher Education and Research Methods. He currently holds a professorship at Le Moyne College in New York, USA where he is the Director of the Doctoral program in Executive Leadership which focuses on Transformative Civic Leadership. He has previously held Faculty posts at the School of Education, University of Aberdeen, Scotland, UK; University of Wolverhampton, England, UK; College of Education, East Tennessee State University, TN, USA; Northumbria University, England, UK and the Centre for Psychiatry, Wolfson Institute of Preventive Medicine, Queen Mary University of London, England. UK.

CONFERENCIA DE CLAUSURA



Inés Dussel

Research Professor of the Department of Educational Research of CINVESTAV-IPN, Mexico. Member of the National System of Researchers (SNI) of Mexico, Category III. She was director of the Education Area of FLACSO / Argentina between 2001 and 2008, and is a

professor with simple dedication at the Pedagogical University of Argentina. She is a Doctor of Education (Ph.D.) graduated from the University of Wisconsin-Madison. Her basic training is in Education Sciences, at the University of Buenos Aires, and she also has a master's degree in Social Sciences from FLACSO / Argentina. She has written ten books, compiled four, and published more than 190 articles and book chapters in internationally recognized media, in six languages. She has directed 13 doctoral theses and 42 masters thesis, as well as doctoral and postdoctoral fellows from CONICET, ANCyT and CONACYT of México. She was granted Scholarships from the Spencer Foundation (USA), DAAD (Germany), the CNPq (Brazil), the University of Buenos Aires (Argentina) and the Georg-Eckert-Institut of Germany (Germany). She is a member of the International Academy of Education (IAE). In 2018 she received the Humboldt Research Award, awarded by the Alexander von Humboldt Stiftung (Germany) in recognition of her academic career.

Important dates:

Submission of communications until **October 31, 2019**.

Congress held: **June 8-11, 2020 in the City of Buenos Aires**

Information and registration: <http://www.amse2020.org/es/>

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